

A PRACTICE FRAMEWORK FOR WORKING WITH VULNERABLE CHILDREN, YOUNG PEOPLE & THEIR FAMILIES

Phases of the Work

Practice Principles	COLLABORATIVE PRACTICE			Client Focused Evaluation
	Engagement, Relationship Building & Assessment	Setting Goals & Finding Solutions	Progress Towards Goals and Improved Outcomes	
Child/Young Person Centred	<p>Are we considering the whole child/young person - their safety, development & wellbeing?</p> <p>Are we engaging & building a relationship with the child/young person & supporting them to express their views?</p> <p>Are we using play based methods of engaging children?</p> <p>Are we using assessments that are child/young person friendly?</p> <p>Have we told the child/young person they can talk to us or someone they trust about their concerns?</p> <p>Have we obtained explicit consent from young people for information to be shared with family members?</p>	<p>Is the child/young person at the centre of planning and decision making?</p> <p>Is the child/young person actively involved in making decisions?</p> <p>What strategies can the child/young person use to help solve problems?</p> <p>Are we considering the needs and wishes of each child/young person?</p> <p>Are we reflecting the child/young person's experience in all records?</p>	<p>Are we actively supporting the child/young person to achieve their goals?</p> <p>Are we having regular meetings with the child/young person to review progress towards goals and celebrate success?</p> <p>Does child/young person feel that problems are being solved and that their circumstances are improving?</p> <p>Is information being sought from and shared with all relevant agencies?</p>	<p>The child/young person feels that their concerns have been listened to.</p> <p>The child/young person feels that their needs are being met and that they are safe.</p> <p>The child/young person has been involved in making decisions?</p> <p>The child/young person can identify the progress they have made and that their success has been celebrated.</p>
Family Focused and Culturally Responsive	<p>Are we consulting with other agencies before engaging the family and letting the family tell their story?</p> <p>Are we providing family support that strengthens stability?</p> <p>Are we being respectful and non-judgemental in all contacts with families?</p> <p>Are we encouraging family ownership of issues and solutions and being specific about concerns?</p> <p>Are we working in partnership with the family and promoting strong bonds within the family?</p> <p>Do we have explicit consent to share information?</p> <p>Do we understand what is culturally important to the child/young person and their family?</p> <p>Are we demonstrating respect for the client's culture?</p> <p>Have we considered the cultural issues that may influence the way we work with the child/young person and their family?</p>	<p>Have we included all family members in goal setting, planning and decision making?</p> <p>Are goals and plans realistic and achievable?</p> <p>Have families determined the time frame to achieve goals?</p> <p>Have we identified formal and informal supports for the family?</p> <p>Are cultural supports being provided to the child/young person and their family?</p> <p>Have we considered cultural needs in the development of plans?</p> <p>Are we working with the family to develop partnerships and working collaboratively with other agencies to find solutions?</p>	<p>Are plans and goals being regularly reviewed?</p> <p>Are we having regular meetings with the family to discuss progress, set new priorities and celebrate success?</p> <p>Are broader support systems that could support the family being utilised?</p> <p>Are family skills and relationships being strengthened and are they acquiring new skills?</p> <p>Have we considered the cultural issues that influence the way in which we work with the child/young person and their family?</p>	<p>Families feel accepted, respected and understood.</p> <p>Families are less isolated and feel more connected.</p> <p>Families have developed improved problem solving skills and know when to seek support.</p> <p>Families are more resilient.</p>
Strengths Based, Flexible and Responsive	<p>Are we meeting with clients in environments where they feel comfortable and safe?</p> <p>Are we working with clients to identify strengths and build on these strengths?</p> <p>Have problems and difficulties been acknowledged and plans set to overcome them?</p> <p>Are problematic behaviours being challenged?</p> <p>Are we developing a relationship with the family that fosters change?</p> <p>Have we persevered even when we met resistance?</p> <p>Are we actively linking clients to other appropriate services through supported referrals?</p>	<p>Are plans and goals linked to client strengths and resources?</p> <p>Are plans and decisions client led?</p> <p>Are all professionals working collaboratively with the client to develop plans, identify barriers and find ways to overcome them?</p> <p>Are all professionals working together to support the client to implement the plans?</p> <p>Is there effective communication between all the services working with the client?</p>	<p>Are goals being met and success acknowledged and celebrated?</p> <p>Are the right services being provided at the right time? Has a respectful relationship been established?</p> <p>Is service provision being managed and coordinated?</p> <p>Are clients being supported while waiting to access services?</p>	<p>Clients feel that services have been tailored to meet their individual needs.</p> <p>Clients feel that their priorities for change have been addressed.</p> <p>Clients have not had to repeat their story to a range of services.</p> <p>Clients believe services are accessible and responsive.</p>

SERVICE USER KNOWLEDGE, THEORETICAL & PRACTICE KNOWLEDGE

EVIDENCE BASED & EVIDENCE GROWING

SUPERVISION AND REFLECTIVE PRACTICE